المراجمة رقم (1)

اختبارشمرمارس





Model (1)



| 11 | A) Complete | the following | sentences | using the | words | between | brackets: |
|----|-------------|---------------|-----------|-----------|-------|---------|-----------|
|----|-------------|---------------|-----------|-----------|-------|---------|-----------|

- 1 Air resistance acts in the direction of motion. (same opposite)
- 2 The sun appears in the during the early morning. (east west)

(B) Give a reason for:

- 1 The moon's gravity is less than the Earth's gravity.
- 2 Occurrence of day and night.

2 (A) Put (✓) or (X):

- 1 Magnetism is a pulling force only. ()
- 2 All parts of Earth receive sunlight at the same time.
 ()

(B) What happens when ...?

- 1 A feather and a hammer fall from the same height at the same time in a vacuumed room.
- 2 Half of Earth faces the Sun.
 - (A) Which body does the Earth attract more "a body with a mass of 100 kg or another body with a mass of 400 kg? And why?

(B) Look at the opposite figure, then answer.

- Side (1) is at, while side (2) is at



Model (2)



- 1 (A) Choose the correct answer:
 - 1 Which of the following has the least gravity?
 - a)The Earth.
- b) The Sun.
- c) The moon.
- d) A magnet.
- a) the Sun
- b) Earth

- c) Jupiter
- d) the moon

(B) Give a reason for:

- 1 Astronauts float in space.
- Occurrence of seasons.
- (A) Write the scientific term:
- 1 The force that opposes the motion of a body across a solid surface or through a gas or liquid.

2 A series of events that is repeated in the same order.

(......)

(B) What happens if ...?

1 The mass of the moon becomes twice its real mass.

2 The Earth stops spinning on its axis.

- 3 Look at the opposite figure, then answer:
 - 1 This figure illustrates the cycle of (day and night the four season) on Earth.



2 This figure represents the (rotation – revolution) of the Earth around the Sun.

| 1 The planets rev | volve around the Sun in | orbits. | (circular – elliptic |
|---------------------|------------------------------|-------------------------------|----------------------|
| 2 The sun produ | ces energy th | at warms the Earth. | (light – he |
| (B) What happer | ns if? | | |
| The sun loses its g | ravity. | | |
| Binoculars and tele | escopes were not invented | d. | |
| (A) Choose the c | orrect answer: | | |
| 1 Wind turbines | move by the effect of | | |
| a) gravity | b) magnetism | c) wind motion | d) friction |
| 2 The star that is | present in our solar syste | m is | |
| a) the moon | b) the sun | c) Earth | d) Jupiter |
| (B) Look at the o | pposite figures, then an | swer: | |
| 1 The magnets in | n Figure (1) attract or repe | el, and why? | Fig. (1) |
| 2 The magnets in | n Figure (2) attract or repe | el, and why? | Fig. (2) |
| Give a reason fo | r: | | |
| 1 When you stop | pedaling, the speed of th | ne bicycle decreases until it | stops. |

| Model (4) 5 Marks | | |
|---|-----------------------------|-----------------|
| (A) Write the scientific term: | | |
| 1 A fixed path where a planet revolves around | the Sun. | (|
| 2 It is a group of stars, planets, and gases held | together by gravity. | (|
| (B) What happens to? | | |
| 1 The gravity of the moon when its mass decre | eases to half. | |
| 2 The length of the shadow of an object at noo | on. | |
| (A) Cross out the odd word: | | |
| 1 A magnet attracts paper clips – A kid kicks a | ball – An apple falls towar | ds the ground – |
| The revolution of planets around the Sun | | (|
| Earth – Jupiter – The Sun – The moon. | | (|
| (B) Give a reason for: | | |
| 1 The Sun is considered the center of motion of | of the solar system. | |
| 2 The moon has different phases in the night s | ky. | |
| (A) What is meant by magnetism? | | |
| (B) Compare between: | | |
| The Sun | The m | oon |
| | | |

| | Model (5) 5 Marks | |
|---|--|------------------|
| 1 | (A) Correct the underlined words: | |
| | 1 The Sun affects the ocean tides. | () |
| | 2 The Earth spins around its axis once every 28 hours. | () |
| | (B) Write the name of the moon phase for each of the following: | |
| | 1 The apparent face of the moon that faces the Earth is fully darkened. | () |
| | 2 The apparent face of the moon that faces Earth is fully illuminated. | () |
| 2 | (A) Complete the following sentences using the words between brackets: | |
| | 1 The scientist Nicolaus Copernicus stated that the | |
| | (the moon revolves around the Earth – the Earth revolves a | round the Sun) |
| | 2 A constellation consists of a group of that form a pattern. | |
| | | stars – planets) |
| | (B) Give a reason for: | |
| | 1 A skydiver opens his parachute during landing. | |
| | 2 The sun looks much larger to us than other stars. | |
| 3 | (A) What are the factors that affect the gravitational force of the moving obj | ects? |
| | (B) Define: | |
| | - Moon phases: | |

Model (1)



- 1 (A) Complete the following sentences using the words between brackets:
 - 1 Air resistance acts in the direction of motion. (same opposite)
 - 2 The sun appears in the during the early morning. (east west)

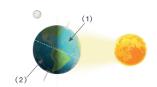
(B) Give a reason for:

- 1 The moon's gravity is less than the Earth's gravity.
 - Because the moon has less mass than the Earth.
- 2 Occurrence of day and night.
 - Due to the rotation of the Earth around its axis.
- **2** (A) Put (√) or (X):
 - 1 Magnetism is a pulling force only. (X)
 - 2 All parts of Earth receive sunlight at the same time.
 (X)

(B) What happens when ...?

- 1 A feather and a hammer fall from the same height at the same time in a vacuumed room.
 - They will reach the ground at the same time.
- 2 Half of Earth faces the Sun.
 - This half of Earth has day.
- (A) Which body does the Earth attract more "a body with a mass of 100 kg or another body with a mass of 400 kg? And why?
- The Earth attracts the body with a mass of 400 kg more than the body with a mass of 100 kg.

 Because the gravitational force increases between objects by increasing the mass.
- (B) Look at the opposite figure, then answer.
 - Side (1) is atday....., while side (2) is atnight.......



Model (2)



- 1 (A) Choose the correct answer:
 - 1 Which of the following has the least gravity?
 - a)The Earth.
- b) The Sun.
- c) The moon.
- d) A magnet.
- 2 The fastest planet that rotates on its axis in the solar system is
- a) the Sun
- b) Earth

- c) Jupiter
- d) the moon

(B) Give a reason for:

- 1 Astronauts float in space.
 - Due to the absence of gravity in space.
- Occurrence of seasons.
 - Due to the revolution of Earth around the Sun.
- (A) Write the scientific term:
- 1 The force that opposes the motion of a body across a solid surface or through a gas or liquid.

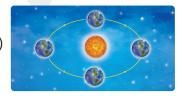
(Friction)

A series of events that is repeated in the same order.

(Cycle)

(B) What happens if ...?

- 1 The mass of the moon becomes twice its real mass.
- The gravitational force between the Earth and the moon increases, and the moon would be pulled closer to the Earth and might crash into it.
- 2 The Earth stops spinning on its axis.
- The phenomenon of day and night will not occur.
- 3 Look at the opposite figure, then answer:
 - 1 This figure illustrates the cycle of (day and night the four season) on Earth.



2 This figure represents the (rotation – **revolution**) of the Earth around the Sun.

Model (3)



- (A) Complete the following sentences using the words between brackets:
 - 1 The planets revolve around the Sun in _____ orbits.

(circular – elliptical)

2 The sun produces ———energy that warms the Earth.

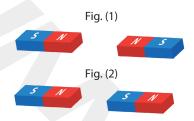
(light – **heat**)

- (B) What happens if ...?
- 1 The sun loses its gravity.
 - The planets would fly off into space.
- 2 Binoculars and telescopes were not invented.
 - Scientists can't study distant objects like stars.
- (A) Choose the correct answer:

 - a) gravity
- b) magnetism
- c) wind motion
- d) friction

- The star that is present in our solar system is ———
- a) the moon
- b) the sun
- c) Earth
- d) Jupiter

- (B) Look at the opposite figures, then answer:
- 1 The magnets in Figure (1) attract or repel, and why?
- The magnets repel because they are like poles.
- 2 The magnets in Figure (2) attract or repel, and why?
- The magnets attract because they are unlike poles.



- **3** Give a reason for:
 - 1 When you stop pedaling, the speed of the bicycle decreases until it stops.
 - Due to the friction force between the tires and the ground in the opposite direction of motion.
 - 2 Stars seem to move in the sky.
 - Due to the rotation of the Earth around its axis.

Model (4)



- (A) Write the scientific term:
 - 1 A fixed path where a planet revolves around the Sun.

(Orbit)

2 It is a group of stars, planets, and gases held together by gravity.

(Galaxy)

- (B) What happens to ...?
- 1 The gravity of the moon when its mass decreases to half.
- Its gravity decreases to half.
- 2 The length of the shadow of an object at noon.
- The shortest shadow of the object is formed.
- (A) Cross out the odd word:
 - 1 A magnet attracts paper clips A kid kicks a ball An apple falls towards the ground –

 The revolution of planets around the Sun

 (A kid kicks a ball)
 - 2 Earth Jupiter The Sun The moon.

(The Sun)

- (B) Give a reason for:
- 1 The Sun is considered the center of motion of the solar system.
- Because the Sun has the greatest mass in the solar system so it has the greatest gravity.
- 2 The moon has different phases in the night sky.
- Due to the revolution of the moon around the Earth.
- (A) What is meant by magnetism?
 - It is an invisible force of attraction or repulsion between two magnets or a magnet and a magnetic material.

(B) Compare between:

| The Sun | The moon |
|----------------------------|--|
| It is a star. | It is a dark body. |
| It produces its own light. | It reflects the sunlight that falls on it. |

Model (5)



| 1 | (A) | Correct the | underlined | words |
|---|-------|--------------------|-------------|--------|
| | \' -/ | | dilacillica | 110101 |

- 1 The Sun affects the ocean tides. (The moon)
- 2 The Earth spins around its axis once every 28 hours. (24)

(B) Write the name of the moon phase for each of the following:

- 1 The apparent face of the moon that faces the Earth is fully darkened. (New moon)
- 2 The apparent face of the moon that faces Earth is fully illuminated. (Full moon)

(A) Complete the following sentences using the words between brackets:

(the moon revolves around the Earth – the Earth revolves around the Sun)

2 A constellation consists of a group of _____ that form a pattern.

(stars – planets)

(B) Give a reason for:

- 1 A skydiver opens his parachute during landing.
- Because the air resistance slows down their fall to the Earth's surface.
- 2 The sun looks much larger to us than other stars.
- Because it is the nearest star to us.

(A) What are the factors that affect the gravitational force of the moving objects?

- The mass of the object, the distance between the objects.

(B) **Define** ...:

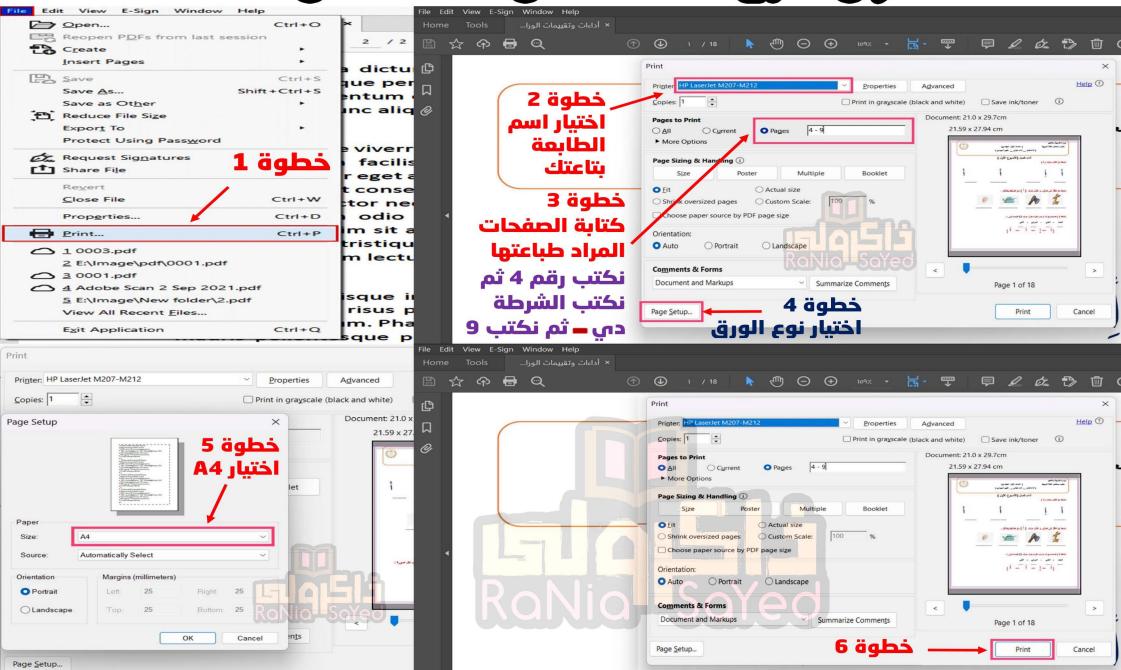
- Moon phases:
- They are the different shapes of the illuminated part of the Moon as seen from Earth.



ပြူတွင်္ကြောက်ကို ရှိသည် လျှောက်ကို ရှိသည်။ မြောက်ကို ရှိသည်။ မြောက်ကို မြော



وثلاراي لطبع العثمات من عثمت 4 الباطبع العثمان والمستقال الباراي العثمان والمستقال وال



العرابعة رقم (2)



اختبار شمر مارس



Model 1 Exam

On Concept (3.2)

| Total | mark |
|-------|------|
| 1 | 5 |

| 1 | (A) Choose the c | orrect answer: | | | (5 marks) |
|---|-------------------------------------|--------------------|----------------------|----------------------|---------------|
| | 1. The level of wa | | y increase causing | flooding, | |
| | a. rainfall. | b. wind. | c. sunlight. | d. sediments | • |
| | 2. Plastic cup is r | made from | products. | | |
| | a. plant | b. animal | c. oil | d. human | |
| | 3. The natural res | source which is it | mportant to the sur | vival of all living | organisms |
| | a. soil. | b. oil. | c. water. | d. grass. | |
| | 4 are form | ed when water c | ollects in low-lying | areas. | |
| | a. Seas | b. Lakes | c. Rivers | d. Oceans | |
| | (B) Give a reason | for the followin | ıg: | | |
| | Scientists ten | d to preserve fre | shwater sources o | n Earth. | |
| | ······ | | | | |
| | | | | | |
| 2 | (A) Write the scie | entific term of ea | ach of the followin | g: | (5 marks) |
| | 1. The water bodi | es that surround | the continents. | | () |
| | 2. It means using | resources in a w | ay that does not ne | gatively affect | |
| | the future supp | ly of these resou | rces. | | () |
| | 3. They are small | l water bodies su | ch as small creeks | or streams that | |
| | flow into bigge | r rivers. | | ¥t | () |
| | 4. It is a land area | a which is partial | ly covered with wat | ter. | () |
| | (B) Put (F) in fron salt water : | t of the sources | of fresh water and | l (S) in front of tl | he sources of |
| | 1. Nile River. | | | | () |
| | 2. Seas. | | | | () |
| | 3. Water streams | | | | () |
| | 4. Lake Assal. | | | | () |

| 3 | (A) Complete the following sentences : | (5 marks) |
|---|---|-----------|
| | Wastewater engineers can test the quality of by checking for amount of in water. | the |
| | 2. When the rate of rainfall decreases, the level of water in rivers will causing | |
| | 3. Clothes can be made from products or products. | |
| | 4. Cotton, and can be used in making a simple water filter. | |
| | (B) Write the scientific term of each of the following: | |
| | A type of water which is suitable for drinking. (|) |
| | 2. A water body that often starts in the mountain as a stream. (|) |

Model 2 Exam

On Concept [3.2]

| Total | mark |
|-------|------|
| 1 | 5 |

| (A) Choose the correct answer: | | | | |
|---|---|------|------|--|
| 1. Among the risks that threaten lots | of fresh water areas on Earth are | ¥3 | | |
| a. conservation and scarcity. | b. scarcity and poor quality. | | | |
| c. conservation and poor quality. | d. conservation and extinction. | | | |
| 2. The area of land where all the water location as ocean is called | er flows in one direction to a common | | | |
| a. tributary. | b. estuary. | | | |
| c. wetland. | d. watershed. | | | |
| Prevent developing of Ras Mohammed Protectorate is considered as an example of a. preservation. b. pollution. | | | | |
| 100 10 10 10 10 10 10 10 10 10 10 10 10 | Value | | | |
| c. sustainability. d. consumption. | | | | |
| | The amount of salt water on the Earth is the amount of fresh water. | | | |
| a. larger than | b. smaller than | | | |
| c. equal to | d. half | | | |
| (B) Give a reason for the following: | | | | |
| We should turn off water during w | ashing dishes. | | | |
| | | | | |
| (A) Put (✓) or (X): | (| 5 ma | rks) | |
| 1. Dams can be used to filter polluted | water to be used again. | (|) | |
| 2. You can conserve water by leaving t | the tap open during brushing your teeth. | (|) | |
| 3. Upstream is the place where a rive | r starts. | (|) | |
| 4. The type of water in oceans is salt water only. (| | (|) | |
| (B) What happens if? | | | | |
| The river water meets the sea wat | ter. | | | |
| | | | | |
| | | | | |

(A) Complete the following sentences using the words below:

(5 marks)

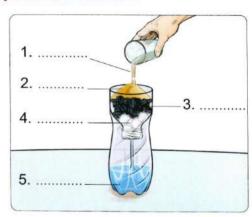
(electricity - quality - rains - dam)

- 1. Building a across a tributary can change the amount of water in it.
- 2. The extinction of some species that live in fresh water is due to the poor of water.
- 3. In High Dam, water is used to generate
- 4. Groundwater is replaced by

(B) Look at the opposite figure, then answer the questions below:

- Label the figure using the following words:
 (Charcoal Wastewater Cotton –
 Filtered water Sand).
- 2. Complete the following sentence:

The opposite tool shows a simple, and it is used to remove materials from wastewater.



Model Exam

On Concept [4.1]

| Total | mark |
|----------|------|
| <u> </u> | 5 |

| | rks) |
|-----------|--------|
| (|) |
| (|) |
| (|) |
| (|) |
| | |
| | |
| | |
| | |
| 5 mar | rks) |
| | |
| n its | i |
| | |
| nal | |
| | |
| | |
| | |
| | |
| | |
| 5 mar | 'ks) |
| 5 mar | |
| |) |
| |) |
| |)) |
| |)) |
| |)) |
| | n its |

Model 2 Exam 2

On Concept [4.1]

| Total | mark |
|-------|------|
| 1 | 5 |

| 3. The force of gravit | t some objects by a force called y is force and it changes the of me y is and acts on all objects in the same wa | | ent |
|--|--|------|-----|
| (B) What happens to | | | |
| The planets if the | Sun has no gravity. | | |
| (A) Put (✓) or (X): | | (5 m | ark |
| 1. Air resistance is a | type of friction force. | (| |
| Friction force opportunity | ses the movement of an object. | (| |
| 3. The direction and | mass of an object are changed due to gravity. | (| |
| | cycle brake, the bicycle stops due to the friction force | е | |
| between the brake | and the tires. | (| |
| (B) Correct the under | | | |
| The gravity of the | Sun affects the ocean tides. (| | |
| (A) Choose from colu | umn (B) what suits it in column (A): | (5 m | ark |
| (A) | (B) | | |
| 1. Magnetism | a. is the force of attraction between objects that | | |
| 2. Gravity | have mass. | | |
| 3. Force b. is a pull or push that affects an objects. | | | |
| 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | c. is the change of an object location due to force | | |
| Force Air resistance | | the | |
| 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | d. is the force between two magnets or between magnet and an object. | | |
| 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | | | ct |
| 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | magnet and an object. e. is the force that opposes the movement of an | | ct |

Model Exam on Concept (4.1)



| 1 | (A) Complete the | following sent | ences: | | (5 marks) |
|---|--|---|-----------------------|---------------------------|-----------|
| | If the mass of tattraction will | | ses more than its re | eal mass, its gravitation | al |
| | 2. Magnet can att | tract some objec | cts by a force called | | |
| | 3. A parachute in of Earth. | air is affected b | y that ac | ts against the | force |
| | 4. The Sun is loca | ated at the cente | er of | | |
| | (B) What happens A metal ball as | | falling down from a | tower. | |
| 2 | (A) Choose the co | orrect answer : | | | 5 marks) |
| | No. 4500 Medical Maria Con No. | | eeds to move | | 5 marks, |
| | a. sunlight | b. mass | c. force | d. air | |
| | 2. Which of the fo | llowing objects | has the least attract | ion force ? | |
| | a. The moon. | b. Earth. | c. The Sun. | d. The magnet. | |
| | 3 is a factora. Magnetismb. Mass of an occ.c. Air resistanced. Shape of an | object e | nst gravity force. | | |
| | | Earth's revolution 00,000 00,000 0,000 | n around the Sun is | nearlykm per ho | our. |
| | (B) Give a reason | for the following | ng: | | |
| | | | portant role in the s | olar system. | |
| | | | | * | |

| - | | | | | |
|---|--------------|--------|---------|----------|--------------|
| | /AN | TAL | | ientific | WINDS WITH B |
| | $I \Delta I$ | Write | the cr | Intitic | torm ' |
| | 1 | AAIICC | CITE SC | CHUIL | teim. |

(5 marks)

- 1. The force that slows down the movement of objects through air. (............)
- 2. The pulling force that causes objects to fall down toward Earth's surface.

(.....)

- 3. A phenomenon takes place in oceans and seas due to the gravity of the moon.
- (.....)

4. The force that attracts paper clips to the magnet.

(.....)

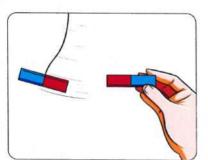
(B) Look at the opposite figure, then choose the correct answer:

- The force between the two magnets is called
 - a. gravity.

b. magnetism.

c. contact force.

d. wind force.



- 2. If there is a repulsion force between these two magnets so, they will move
 - a. away from each other.
- b. toward each other.
- c. to the Earth's surface.
- d. to the space.

Self-Assessments

on Concept (4.2)

Self-Assessment 16 On Lesson 1

| 1 | (A) Choose the co | rrect answer: | | | | |
|---|--|--------------------|--|------------------------|-------|------|
| | The imaginary li Earth's center is | | rom the north pole | to the south pole thro | ough | |
| | a. the day. | b. the axis. | c. the night. | d. the pole. | | |
| | 2. The orbiting of a | an object around | another object is | called | | |
| | a. revolution. | b. spinning. | c. rotation. | d. speed. | | |
| | 3. In late afternoor | n, the Sun appea | rs in the dire | ection in the sky. | | |
| | a. east | b. west | c. north | d. south | | |
| | (B) Give a reason | for the following | g : | | | |
| | The Sun appea | ars as it is movin | g from east to wes | st. | | |
| | | | | | | |
| | | | | | | |
| 2 | (A) Put (V) or (X) | | | a | | |
| | Stars and plane around the Sun | | ve in the sky due to | o revolution of Earth | (|) |
| | | | e one complete tur | n around the Sun. | (|) |
| | 3. The half of Earth | | | | (|) |
| | | | sarriae day. | | ` | , |
| | (B) What happens | | | | | |
| | THE CHIEF OF THE PROPERTY OF T | th that doesn't re | WOOD COLORS AND COLORS | | | |
| | | | | | | **** |
| | | | | | | |
| 3 | Complete the follo | owing sentences | using the words | below: | | |
| | (the c | enter of the sky | – Earth – east – | axis – 24 hours) | | |
| | 1. Occurrence of o | lay and night is o | lue to the rotation | of on its | | |
| | 2. Earth completes | one rotation on | its axis once ever | y | | |
| | 3. In the early mor | ning the Sun app | pears in the | while at noon it a | ippea | rs |
| | in | | | | | |

April Tests

| M | odel 1 | Total mark | |
|--|--|--|--|
| 1 (A) Put (V) or (X): | | 15 | (5 marks) |
| 1. The gravity of moon affects the o | ocean tides. | | () |
| 2. Force is the reason of motion of | | | () |
| 3. Air resistance is a factor that spe | eds up the fallin | g objects toward E | arth. () |
| 4. The Earth revolves around the S | | | () |
| (B) Give a reason for the following | | | |
| Occurrence of seasons. | 9 | | |
| <u> </u> | | | |
| | | | (Emple) |
| (A) Choose the correct answer: | | ful - f-llin-a ma | (5 marks) |
| Magnetism is a force that attract except | is objects made of | of the following ma | teriais, |
| a. iron. b. nickel. | c. wood. | d. cobalt. | |
| Gravitational force of Earth is af | fected by | | |
| a. mass and time. | b. mass and | | |
| c. mass only. | d. distance o | nly. | |
| Day and night phenomenon occur | | 5 | und |
| a. the Sun. b. its axis. | c. the moon. | | |
| 4. The force of keeps the | | | un. |
| a. air resistance b. friction | c. electricity | | |
| (B) What happens if? | 100 mm m m m m m m m m m m m m m m m m m | | |
| There is no gravity on Earth. | | | |
| There is no gravity on Latti. | | | |
| | | | \$ 00.00 (00.000 000 000 000 000 000 000 0 |
| (A) Write the scientific term of ea | ch of the follow | ing: | (5 marks) |
| 1. The pulling force that causes ob | ject to fall down | toward Earth's sur | face. |
| , - | | (|) |
| 2. A phenomenon takes place in o | ceans and seas | due to gravity of m | oon. |
| | | (|) |
| 3. A type of friction force that oppo | ses the moveme | ent of an object as | t passes |
| through air. | | |) |
| 4. An imaginary line that passes the | rough the two po | les of Earth. (|) |
| | | Acceptance of the control of the con | A STATE OF THE STA |
| (B) Correct the underlined word: | | 1 |) |
| The only star in the solar syste | in is the Earth. | , |) |

Model 2

| | Total mark |
|---|------------|
| | 15 |
| J | 15 |

| (A) Complete the followi | ng sentences using the words below: | (5 m | ark |
|--|--|---------------|-------|
| 110 121 | (Earth – force – orbits – cycle) | (5111 | JI K. |
| 1. The object at rest need | | | |
| | is repeated in the same order is called | | |
| | nd due to gravity. | | |
| | nets revolve in fixed paths called | | |
| (B) What happens to? | | | |
| | r if he opens his parachute during landing. | | |
| | | ******** | |
| (A) Put (✓) or (X): | | (5 m | ark |
| | eps all planets in their orbits. | (| |
| 2. The Sun would be abo | ve you in the center of the sky at noon and at nigl | ht. (| |
| 3. Any object on Earth's surface is affected by repulsion force of gravity. (| | | |
| | | (| |
| 4. A magnet has an invisi | ble force called magnetism. | (| |
| 4. A magnet has an invisi (B) Give a reason for the | ble force called magnetism. | ((em. | |
| 4. A magnet has an invisi (B) Give a reason for the The gravity between to | ble force called magnetism. following: wo objects is affected by the distance between the | | ark |
| 4. A magnet has an invisi (B) Give a reason for the The gravity between to | ble force called magnetism. following: | em. | ark |
| 4. A magnet has an invision (B) Give a reason for the The gravity between to (A) Choose from column | following: wo objects is affected by the distance between the (B) what suits it in column (A): | (5 m | |
| 4. A magnet has an invisi (B) Give a reason for the The gravity between to (A) Choose from column (A) | following: wo objects is affected by the distance between the (B) what suits it in column (A): | (5 m | |
| 4. A magnet has an invisi (B) Give a reason for the The gravity between to (A) Choose from column (A) 1. Earth | ble force called magnetism. following: wo objects is affected by the distance between the (B) what suits it in column (A): (B) a. is the force that opposes the movement object through air. b. is the planet that completes one cycle of | (5 m | n |
| 4. A magnet has an invising (B) Give a reason for the The gravity between the (A) Choose from column (A) 1. Earth 2. Gravity | ble force called magnetism. following: wo objects is affected by the distance between the second se | (5 m | n |
| 4. A magnet has an invising (B) Give a reason for the The gravity between the (A) Choose from column (A) 1. Earth 2. Gravity 3. Jupiter | ble force called magnetism. following: wo objects is affected by the distance between the complete state of the column (A): (B) what suits it in column (A): (B) a. is the force that opposes the movement object through air. b. is the planet that completes one cycle of axis in 24 hours. c. is the fastest planet that rotates on its a | (5 mi | n |
| 4. A magnet has an invising (B) Give a reason for the The gravity between the (A) Choose from column (A) 1. Earth 2. Gravity 3. Jupiter | ble force called magnetism. following: wo objects is affected by the distance between the second s | (5 mi | n |
| 4. A magnet has an invising (B) Give a reason for the The gravity between the (A) Choose from column (A) 1. Earth 2. Gravity 3. Jupiter | ble force called magnetism. following: wo objects is affected by the distance between the complete state of the column (A): (B) what suits it in column (A): (B) a. is the force that opposes the movement object through air. b. is the planet that completes one cycle of axis in 24 hours. c. is the fastest planet that rotates on its a | t of a | an |

(.....)

280

E. Go

المراجمة رقم (3)



اختبار شمر مارس



Concept 3.2 Water as a Valuable Natural Resource

1 Summary of Concept 2

- There are many natural resources on Earth, such as water, plants, and metals.
- Most of the water on Earth is salt water.
- We must conserve fresh water and protect it from pollution.

Sources of Water----

| Salt Water Fresh Water | | Mixture of Salt and Fresh Water |
|--|---|---------------------------------|
| OceansSeasSome lakes | RiversGlaciersGroundwaterWetlandsMost lakes | • Estuaries |

-----Uses of Water-

-) In Egypt, water can be used in many purposes, such as:
 - Generating electricity (in Aswan High Dam)
 Agriculture
- Around the world, many people work on the water by:
 - Fishing

Transporting goods

Risks that Threaten Fresh Water

1 Scarcity of fresh water



The scarcity of fresh water threatens the survival of living organisms.

Poor quality of fresh water



The poor quality of fresh water leads to the death or extinction of some species of fish and amphibians.

Bodies of Water

| Body of Water | Type of Water | Location | Other Information |
|---------------|--|--|---|
| Rivers | Fresh water | Start in: mountains as streams. End in: seas, or larger rivers. | |
| Lakes | Most have fresh water.Some have salt water. | They are formed when water is collected in low-lying areas. | A lake is a large body of water surrounded by land. |
| Wetlands | Fresh water | A land that is partially covered with water. | Types of wetlands: • Swamps (marches) • Ponds (bogs) |
| Estuaries | A mixture of fresh water and salt water | An estuary is formed when a river meets an ocean or a sea. | Estuaries are homes to thousands of plants and animals. |
| Groundwater | Fresh water | It is the water stored in the cracks and spaces of underground rocks. | |
| Oceans | Salt water | They are large bodies of water that surround the continents. | All oceans are connected to each other. The ocean's floor has mountains, plains, and plateaus. |

Concept (2): Water as a Valuable Natural Resource



Tributaries: They are small bodies of water, such as small creeks or streams, that flow into larger rivers.

Watershed: It is an area of land where all the water from different sources flows towards a common location.

Tributaries

Flow in Big rivers Flow in Larger bodies of water

(Small creeks or streams)

(Bays, seas, or oceans)

- Rivers start upstream and end downstream.
- What happens upstream will affect the bodies of water downstream.

The Effect of Rain on a Body of Water



There is more rainfall than a river or a stream can handle. Then

The water level will increase, causing flooding.



There is too little rainfall on a river or a stream.

The water level will decrease, causing drought.



· Watershed maps can help scientists understand how bodies of water interact with each other.

| Scenario | Result |
|--|---|
| If a factory is established near a tributary, If a farm near a tributary uses chemical fertilizers, If wind blows waste from a trash dump into the water of a tributary, | This affects the water quality, where it causes water pollution of other bodies of water connected to this tributary. |
| If dams are built across a tributary, | This affects (changes) the water amount in other tributaries connected to this tributary. |



Preservation of resources

It means restricting access to or use of natural resources.

Examples of resources preservation

- Ras Mohammed Protectorate
 (In South Sinai)
- Wadi Al-Hitan Protectorate
 (In Fayoum)

Examples of the results of (depletion) of natural resources more quickly than they can be replaced

Overfishing

1 (Causes the decrease of the number of fish in oceans and seas)

Overusing groundwater

2 (Causes running out of the groundwater that leads to the drying up of wells)

Sustainability

• It means using resources in a way that does not negatively affect the future supply of these resources.



Sustainable Situation

Cows are placed in one large area of grass.

- The grass will grow back in other areas.
- Cows will still have more food.

Unsustainable Situation



Cows are placed in many small areas of grass.

- The grass will disappear in these small areas.
- Cows will be hungry.

The resources sustainability is affected by:

Overpopulation

Pollution

Overusing the resources

Unequal distribution of resources

Recycling Water

- Solar energy drives the water cycle in nature.
- Humans can recycle wastewater and reuse it in many purposes.



The Water Cycle

Wastewater:

It is the water that has already been used in homes and different industries.

Recycling water:

It is the process of removing waste materials from water.

Wastewater engineers

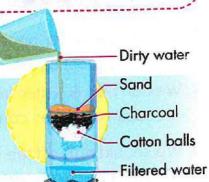
 They are specialized scientists who work in water treatment plants, such as Bahr Al-Baqar wastewater treatment plant in Egypt.

Roles of Wastewater Engineers in Recycling Wastewater

- 1 They decide where to build water treatment facilities.
- 2 They check the water quality by checking the amounts of pollutants in the treated water.
- 3 They test the treated water to make sure it is safe to use before it is released into rivers and lakes.
- They design ways to protect a community from floods.
- 5 They calculate the amount of drinking water that a community needs.

Filter model:

It helps us remove harmful materials from the polluted water.



2 Definitions of Concept 2

| Water | It is the basic liquid matter that all living organisms need to survive. | |
|----------------------|---|--|
| Watershed | It is an area of land where all the water from different sources flows towards a common location. | |
| Tributaries | They are small bodies of water, such as small creeks or streams that flow into bigger rivers. | |
| Wetland | It is an area that is partially covered with water. | |
| Dam | It is a building built across a river to control the flow of water by holding water behind it. | |
| Preservation | It means restricting access to or use of natural resources. It means preventing the use or development of natural resources in specific areas. | |
| Sustainability | It means managing the use of natural resources without affecting their amount in future negatively. | |
| Wastewater | It is the water that has already been used in homes and different industries. | |
| Wastewater engineers | They are scientists who work in water treatment plants. | |
| Recycling water | It is the process of removing waste materials from water. | |
| | | |



- Most of the water on the Earth's hydrosphere is undrinkable.
 - Because most of the water on the Earth's surface is salt water.
- We can't drink water from estuaries.
 - Because estuaries contain a mixture of fresh water and salt water.
- 3 We should turn off the water while brushing our teeth and washing dishes.
 - To conserve fresh water.

- The water of an estuary is a mixture of salt water and fresh water.
 - Because it is formed when the fresh water of a river meets the salt water of an ocean or a sea.
- 5 The poor quality of water has a dangerous effect on all living organisms. Because the poor quality of fresh water causes the death or excitation of some species of fish and amphibians living in this water.
- 6 Watershed maps are important.
 - Because watershed maps help scientists understand how bodies of water interact with each other.
- Farms near tributaries may cause water pollution.
 - Because the waste of these farms is carried by the water of tributaries to other bodies of water connected to them.
- 8 There are many things that affect the sustainability of resources.
 - Because resources sustainability is affected by overpopulation, pollution, or unequal distribution of resources.
- Placing cows in a big area of grass is a sustainable situation.
 - Because the grass will grow back in other areas, so the cows will still have more food.
- 10 Placing cows in many small areas of grass is an unsustainable situation.
 - Because the cows will eat all the grass before the new grass grows back, which makes the grass disappear in these areas, and the cows will be hungry.
- 11) Protected areas are established in some places.
 - To preserve natural resources from being depleted.
- 12 Humans create many methods to recycle wastewater.
 - To reuse water for many purposes.
- Wastewater engineers test the treated water before the water is released in rivers and lakes.
 - To make sure that the water is safe to be used.

4) What Happens If...? Concept 2

1) The water of a river meets the water of a sea?

- An estuary is formed.
- 2 People don't conserve fresh water?
 - We can't find fresh water to drink.
- 3 Water is collected in a low-lying area?
 - A lake is formed.
- 4 There is a lot of rainfall on a river?
 - The water level will rise in this river, causing flooding.
- 5 There's too little rainfall on a river?
 - The water level in this river decreases, causing drought.
- 6 A factory is established near a tributary?
 - The waste of the factory is carried by the water to downstream areas.
- 7 We burn huge amounts of fossil fuels, such as coal and oil?
 - It causes water and soil pollution, which causes the death of many living organisms.
- 8 People use water from wells at a faster rate than it is replaced by rain?
 - The groundwater may run out, causing wells to dry up.
- 9 We cut down trees in a fast rate?
 - It may lead to deforestation, which increases the soil erosion by water and wind.
- 10 The quality of fresh water becomes poor?
 - It causes the death or excitation of some species of fish and amphibians living in this water.
- 11) You mix clear water with a small amount of mud?
 - The water becomes dirty.
- 12 A farm near a tributary uses chemical fertilizers?
 - The waste of the farm will be carried by the tributary water to other bodies of water connected to it, causing water pollution.

Exams on Concept 3.2

Model Exam 1

| 1 is formed whe | n the water of a river meets the wate | er c |
|--|--|------|
| a sea. | | 7 |
| a. An estuary b. A lake | c. An ocean d. A wetland | |
| 2 of fresh water | er may cause the extinction of some | |
| amphibians. | | |
| a. Conservation | b. Poor quality | |
| c. Recycling | d. High quality | |
| 3 Plastic cups are made from | | |
| a. oil products | b. trees | |
| c. animal products | d. paper | |
| (B) Give a reason for: | Tassa issum reus for anothe subific D | |
| We should turn off the water | | |
| 0 1010 111 - 111 | | |
| (A) Put (/) or (x): Downstream is the place wh | nere a river starts. | 1 |
| Downstream is the place wh | | 1. |
| Downstream is the place wh(B) Complete the following | nere a river starts. (sentences: n the Earth is than the | 1. |
| Downstream is the place wh (B) Complete the following: The amount of salt water or amount of fresh water. | sentences: | 1. |
| (B) Complete the following: 1 The amount of salt water or amount of fresh water. 2 If a farm near a tributary use | sentences: In the Earth is than the | 2 |
| (B) Complete the following: 1 The amount of salt water or amount of fresh water. 2 If a farm near a tributary use | sentences: In the Earth is than the es chemical fertilizers, this causes of water near it. | 1 |
| (B) Complete the following: 1 The amount of salt water or amount of fresh water. 2 If a farm near a tributary using to the bodies of the content of the underlined value. | sentences: In the Earth is than the es chemical fertilizers, this causes of water near it. word: | ea |
| (B) Complete the following 1 The amount of salt water or amount of fresh water. 2 If a farm near a tributary use to the bodies of the bodies of the confidence of the confid | sentences: In the Earth is than the es chemical fertilizers, this causes of water near it. word: ng the number of fish in oceans and s | ea |
| (B) Complete the following 1) The amount of salt water or amount of fresh water. 2) If a farm near a tributary use to the bodies of the bodies of the confidence of the conf | sentences: In the Earth is than the es chemical fertilizers, this causes of water near it. word: ng the number of fish in oceans and s | |
| (B) Complete the following 1 The amount of salt water or amount of fresh water. 2 If a farm near a tributary use to the bodies of the bodies of the confidence of the underlined of the confidence of the confidence of the underlined of the confidence of the confid | sentences: In the Earth is than the es chemical fertilizers, this causes of water near it. word: ng the number of fish in oceans and s | |

Model Exam 2

| (| Q1. (A) Choose the | correct answe | r: | | |
|---|---|--|---|--------------------|---|
| | 1 All the followin | g materials can | be used to filter w | vastewater in a | |
| | 7565 | ilter, except | | | |
| | a. cotton | b. sand | c. wood | d. charcoal | |
| | 2i | s a land partiall | y covered with wa | ter. | |
| | a. An ocean | b. An estuary | c. A wetland | d. A lake | |
| | 3 Humans can g | et the freshwate | er they need from | all the following | |
| | resources, exce | ept | | | |
| | a. rivers | b. seas | c. groundwater | d. streams | |
| | (B) Write the so | ientific term: | | | |
| | It is the act of c | ontrolling huma | n access to natura | resources or their | |
| | usage. | | | (|) |
| G | 22. (A) Correct the | underlined wo | rd: | 102 | |
| | 1 - | | n be used in makir | a a simple water | |
| | filter. | | r De Ooca III Makii | ig a simple water | 1 |
| | (B) What happe | ne if | | |) |
| | 7.7 | | 2 | | |
| | 1) We cut down to | rees in a fast ra | te? | 2.00 | |
| | 2 Water is collect | ted in a low-lyin | g land? | | |
| Q | 3. (A) Put (/) or () | (): | | | |
| | The water of a | small creek flow | ws directly into a s | ea or a aulf. (|) |
| | | | | 90 | , |
| | (B) Complete th | e following ser | | y y y | , |
| | (B) Complete th | The state of the s | ntences: | water from pollute | |
| | (B) Complete th 1 The water. 2 The basic liquid | process is us | itences: sed to get filtered to s needed by humo | water from pollute | |

| 200 | Model Exam/3 | |
|--|--------------------------------------|------------------|
| | | |
| 1. (A) Choose the correct | | |
| 1) Frogs can survive in f | reshwater ecosystems, such as | |
| a. seas | b. oceans | |
| c. rivers | d. ponds | |
| 2 All the following are re | enewable resources, except | |
| a. plants | b. animals | |
| c. coal | d. water | |
| 3 Humans can | wastewater to recycle it a | nd use it again. |
| a. filter | b. boil | |
| c. freeze | d. conserve | |
| | | |
| (B) Give a reason for: | | |
| We can't drink water | of estuaries. | |
| | | |
| | | |
| | | |
| 2. (A) Put (/) or (x): | outstand the | |
| The state of the s | oodies of water that flow into a b | igger river. (|
| | | |
| | | |
| (B) Write the scientific | term: | |
| | | ts. |
| | no work in water treatment plan | ts. |
| 1 They are scientists wh | no work in water treatment plan (| |
| 1) They are scientists wh | no work in water treatment plan | |

(B) Complete the following sentences:

Marshes – Ponds – Rivers – Seas

- 1) The area of land where all the water flows in one direction to a common location, such as an ocean, is called ______.
- When the rainfall increases on a river, the level of water in this river
 will _______, causing ______.

| Final | Revision | | | | | |
|-------|----------|--|--|--|--|--|
|-------|----------|--|--|--|--|--|

Model Exam 4

| Q1. (A) Put (1) or (X): | | | |
|---|------|--|--|
| 1) Bays and seas are examples of large bodies of water. | (| | |
| 2 Rains are among the sources of fresh water. | | | |
| 3 A stream may dry up due to increasing the level of water in it. | (| | |
| (B) Give a reason for: | | | |
| Wastewater engineers test the treated water before releasing it | into | | |
| rivers and lakes. | | | |
| | | | |
| Q2. (A) Choose the correct answer: | | | |
| Preventing the development of Ras Mohammed Protectorate is | | | |
| considered an example of | | | |
| a. preservation b. pollution | | | |
| c. sustainability d. consumption | | | |
| (B) Complete the following sentences: | | | |
| 1) The wells may dry up when runs out. | | | |
| 2 In Aswan High Dam, water is used to | | | |
| Q3. (A) Cross out the odd word: | | | |
| Gulfs - Seas - Oceans - Rain water | | | |
| (B) What happens if: | | | |
| A trash dump is found near a tributary that is connected to a riv | er? | | |
| 2 You mix clear water with a small amount of mud? | | | |
| | | | |

| Model Exa | m/ 5 |
|----------------|------|
| orrect answer: | |

| QI. (A) Choose the correct of | inswer: |
|---|---|
| 1 All of these can be remo | oved by a simple water filter, except |
| a. mud | b. rock pieces |
| c. salt | d. dirt |
| 2include bo | th swamps and ponds. |
| a. Seas | b. Rivers |
| c. Sand dunes | d. Wetlands |
| 3 Deforestation causes wa | ater and wind to carry away soil, causing |
| | |
| a. water pollution | b. soil deposition |
| c. water cycle | d. soil erosion |
| (B) Give a reason for: | |
| Scientists tend to create | methods to filter polluted water. |
| | |
| Q2. (A) Put (\(\sigma \) or (\(\times \): | connected together |
| All oceans on Earth are | connected together. () |
| (B) Write the scientific te | rm: Qeff as a second second |
| 1) They are small creeks or | r steams that flow into bigger rivers. |
| and the second second | () |
| 2 It is a freshwater body th | nat starts at a mountain in the form of a |
| stream and ends at a se | ea. () |
| Q3. (A) Correct the underline | ed word: |
| | onrenewable natural resource. |
| | - La par 4270/2019 La partir de la partir |
| granes est to take to | |
| | g into sustainable situation or |
| unsustainable situation | on: |
| 1) Placing some cows in or | ne large area of grass: |
| 2 Burning huge amounts of | of fossil fuels: |
| E-72-4-1-31 | |
| | |

Concept 4.1 Effects of Gravity

1 Summary of Concept 1

Gravity is the force of pulling (attraction) between objects that have mass.

It is an invisible force that acts on all objects on or near Earth.

Gravity

If there is no gravity, we will float like astronauts into space.

Gravity changes the direction of moving objects.

Examples of Gravity Forces

1. The Earth's Gravity

It pulls objects with mass down toward the center of the Earth.



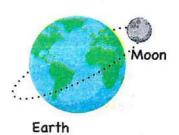
2. The Sun's Gravity

It keeps the planets in fixed orbits around the Sun.



3. The Moon's Gravity

It affects the ocean tides.



Factors Affecting Gravity between Two Objects

The mass of the two objects

(Gravity increases as the mass of the objects increases, and vice versa.)

The distance between the two objects

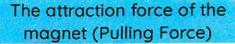
(Gravity increases as the distance between the two objects decreases, and vice versa.)

Force: It is a pull or push applied to an object to make it move.

Types of Forces

Magnetism

- It is the force of attraction or repulsion between two magnets or between a magnet and some objects.
- Magnets have an invisible force that cannot be seen, known as magnetism.



A magnet pulls another magnet.



A magnet attracts some metal objects made of iron, cobalt, and nickel.



The repulsion force of the magnet (Pushing Force)

A magnet pushes (repels) another magnet.



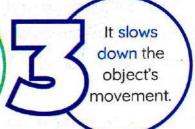
Friction

• It is a force that opposes the motion of a body across a solid surface or through a gas or liquid.



It arises between two objects touching each other.

It acts in the opposite direction of the object's motion.



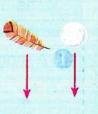
Air Resistance

- It is a type of friction force.
- It is a force that opposes the movement of an object as it passes through the air.
- When a skydiver opens his parachute during landing, air resistance acts against gravity, decreasing the speed of his landing on Earth.



If there is no air resistance:

 All bodies will reach the ground at the same time because the force of gravity is constant and acts on all bodies in the same way.



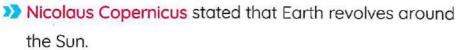
Wind Force

 Wind pushes the blades of a wind turbine, causing their movement.

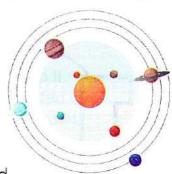


--- Solar System

- Our solar system consists of the Sun and eight planets that revolve around it.
- Each planet revolves around the Sun in a fixed path called an orbit, which has an elliptical (oval) shape.



>>> Earth revolves around the Sun at a speed that nearly equals 107,000 km per hour.



2 Definitions of Concept 1

| Gravity | It is the force that pulls objects with mass toward the center of the Earth. It is the force of attraction that exists between objects that have mass. |
|------------------|---|
| Force | It's a pull or a push that is applied to an object. |
| Motion | It is a change in the position of an object compared to another object. |
| Magnetism (1991) | It's the force of attraction or repulsion between two magnets or between a magnet and some objects. |
| Moon no wied as | It is a celestial body that orbits the Earth in a fixed orbit. |
| Friction | It's a force that opposes the motion of a body across a solid surface or through a gas or liquid. |
| Air resistance | It's a type of friction force that opposes the movement of an object as it passes through the air. |
| Law of Motion | The force of gravity is constant and acts on all objects in the same way. |
| | |

3 Give Reasons For... Concept 1

- 1) The moon is attracted to the Earth.
 - · Due to the gravitational force of the Earth.
- 2 Astronauts seem to float into space.
 - · Because there is no gravity in space.
- 3 Paperclips are pulled toward a magnet.
 - Due to the pulling force of the magnet.
- 4 Air resistance affects the movement of an object that falls from a height.
 - Because air resistance pulls objects backward against the force of gravity, slowing down the movements of objects.
- 5 The force of gravity has an important role in the solar system.
 - Because the Sun's gravity keeps the planets revolving in fixed orbits around the Sun.
- 6 The gravity between two objects depends on the distance between them.
 - As the distance between two objects increases, the gravity between them decreases, and vice versa.
- Z Earth's gravity is greater than the moon's gravity.
 - Because Earth has a greater mass than the moon.
- 8 The bike stops after a while when you stop pedaling.
 - Due to the friction between the tires and the ground, the bike slows down until it stops.
- The skydiver opens his parachute during landing.
 - To increase air resistance to the parachute and slow down his drop.
- 10 The Sun is considered the center of the solar system.
 - Because the Sun has the greatest gravity in the solar system.
- 11) You always land on the ground when you jump up.
 - Because the gravity pulls you toward the Earth's center.
- 12 Planets revolve around the Sun in fixed orbits.
 - Due to the gravity around the Sun.

4 What Happens...? Concept 1

1) If the distance between the Earth and the moon increases to twice?

 The gravity between the Earth and the moon decreases, and the moon might float into space.

2) If the mass of the moon becomes twice its real mass?

 The gravity between the moon and the Earth increases, so the moon might crash into the Earth.

To the moon if there's no gravity between the moon and the Earth?

• The moon might float off into space.

If the mass of the moon decreases to half?

 The gravity between the Earth and the moon decreases, and the moon might float into space.

5 To the ball when it is thrown up into the air?

Gravity pulls it down, changing its direction.

6 To the planets if the Sun has no gravity?

The planets float off into space and leave their orbits around the Sun.

If a magnet is placed near some paperclips?

The magnet attracts the paperclips.

8 If a skydiver opens his parachute during landing?

Air resistance increases, so the speed of his drop decreases.

If a metal ball and a feather fall down from a tower?

• The metal ball reaches the ground first.

| F. 1 | D | | |
|------|-----|----|-----|
| Fina | Kev | IS | ION |

5 Exams on Concept 4.1

| | | Model | Exam 1 | |
|------|--|-------------------|--------------------|-------------------------|
| Q | 1. (A) Choose the | correct answer | er: | |
| | 1 The gravity for | | | |
| | a. mass | b. temperatu | re c .shape | d. color |
| 2000 | 2 In the solar system, planets stay in their orbits due to the gravity of | | | s due to the gravity of |
| | | L Han Com | Name | |
| | | b. the Sun | | d. Earth |
| | | | | ade of the following |
| | a. nickel | ept theb. cobalt | c. iron | d. wood |
| | (B) What happe | ens to: | | |
| | err. | | y between the m | noon and Earth? |
| | * | | | |
| Q | 2. (A) Put (/) or (| x): | | |
| | Air resistance | opposes the m | ovement of obj | ects through air. (|
| | (B) Write the so | ientific term: | | 11 8785 V |
| | 1 It is the force o | f attraction the | ıt exits between | objects that have |
| | mass. | | | (|
| | 2 It is the law wh | ich states that | the force of gra | vity is constant and |
| لـــ | La State of the Control of the Contr | ects in the sam | e way. | (|
| Q | 3. (A) Cross out the | ne odd word: | | |
| | Magnetism – G | Fravity – Frictio | n – Earth | (|
| н | | | | (B) doesn't contain air |
| | alth. | er the followin | | |
| | 1 Complete: In jo | | 5000 | |
| | | air resistance th | | |
| | 2 Why are the fe | | stone moving | |
| | with same spe | ed in jar (B)? | | 2522 |
| | | | | Jar 🚯 Jar 📵 |

Model Exam/ 2

| _ | The state of the s | | | |
|-----|--|-------------------------------|---------------------------|--------|
| Q | 1. (A) Choose the correct answer | er: | | |
| | The moon has greater gravity a. Earth only b. the Sun | c. a magnet | d. Earth and the | |
| | 2 A person can exert a weak foa. a big truckc. a very big rock | b. a real car d. a toy car | . (Giza | 2023) |
| | 3 The Earth attracts objects tov a.its center b. the sky | wards c. the moon | d. the Sun | |
| | (B) What happens if: | | | |
| | A skydiver opens his parachu | ite during landing | ? | |
| Q | 2. (A) Put (√) or (x): | smtl mea past | a a straight | - |
| 1 | Gravity only affects objects in | | | () |
| | (B) Complete the following so | | | |
| | is a pull or push | n that is applied to | an object. | |
| | 2 Earth revolves around the Sui | n in the shape of | an | orbit. |
| Q | 3. (A) Correct the underlined w | ord: | | |
| | Friction force acts in the sam | e direction of the | object's motion. | 2 |
| | | | (|) |
| | (B) Observe the following fig | gures, then menti | on if the acting | force |
| | is attraction or repulsion: | | State of the state of the | |
| | un ruinving objects and appaces | 2 | | |
| | S N N S | | | |
| 2 4 | orceof gravious ce se | templane re- | | |
| | | | | |
| | I DO THE WAY TO I SHOW THE STATE OF THE STAT | | | |

Model Exam/ 3

| ADm. | er: | |
|--|--|---|
| 1)is a factor that a | acts against the force of gravity. | |
| a. Magnetism | b. The mass of an object | |
| c. Air resistance | d. The shape of an object | |
| 2) The orbit that each planet rev | olves in around the Sun has | |
| shape. | | |
| a. a circular b. an oval | c. a zigzag d. a rectangula | ir |
| The solar system consists of | | 344 |
| a. the Sun and moon only | b. the Sun and a group of plane | ts |
| c. the Sun and Earth only | d. a group of planets only | |
| (B) What happens to: | ž | |
| Planets of the solar system if t | he Sun has no are it? | |
| Services of the Solar System in t | the 3011 has no gravity? | |
| | | *************************************** |
| Q2. (A) Put (V) or (X): | | |
| A magnet can push the object | s which are made of some metals | 5, |
| such as iron. | | () |
| (B) Complete the following ser | ntences: | |
| 1) When a skydiver opens his par | | |
| | 3 3.03.tg | |
| | | |
| 2lies in the center | of the solar sustem | |
| | of the solar system. | |
| Q3. (A) Correct the underlined wo | rd: | |
| Q3. (A) Correct the underlined wor | | s |
| Q3. (A) Correct the underlined words Gravity is the force that slows of their motion. | rd: down moving objects and oppose (|) |
| Q3. (A) Correct the underlined words Gravity is the force that slows of their motion. | rd: down moving objects and oppose (|) |
| Q3. (A) Correct the underlined words Gravity is the force that slows of their motion. | rd: down moving objects and oppose |) |
| Q3. (A) Correct the underlined work Gravity is the force that slows of their motion. (B) Mentionthetwofactorsthate | rd: down moving objects and oppose (|) |
| Q3. (A) Correct the underlined work Gravity is the force that slows of their motion. (B) Mentionthetwofactorsthate | rd: down moving objects and oppose (|) |
| Q3. (A) Correct the underlined work Gravity is the force that slows of their motion. (B) Mentionthetwofactorsthate | rd: down moving objects and oppose (|) |
| Q3. (A) Correct the underlined work Gravity is the force that slows of their motion. (B) Mentionthetwofactorsthate | rd: down moving objects and oppose (|) |

Model Exam 4

| Q1. (A) Choose the correct answer | |
|--|---|
| 1 Magnetism is a kind of force th | nat involves |
| a. repulsion only | b. attraction only |
| c. repulsion and attraction | |
| 2) The gravitational force of an o | bjectas its mass increases. |
| a. increases b. decreases | c. equals zero d. doesn't change |
| 3 The skydiver in the sky is affect | ted by |
| a. gravity only | b. air resistance only |
| c. magnetism | d. gravity and air resistance |
| (B) What happens if: | |
| | on and Earth increases to its twice? |
| | now werdlands and Diemod (f) of V |
| Q2. (A) Cross out the odd word: | - montalentales estare esta esta esta esta esta esta esta est |
| Cobalt - Wood - Nickel - Iron | () |
| (B) Complete the following se | ntences: |
| 1) An astronaut floats in space d | ue to the absence of |
| 2 The attraction force between t | he Earth and the Sun is |
| than that between the Earth a | nd the moon. |
| Q3. (A) Put () or (</):</th <th></th> | |
| | e direction and mass of moving |
| objects. | () |
| almost that are truit by the life if | g objects will reach the ground first |
| on dropping them from a | |
| on dropping meni troil d | singly protested and 20 may r (6) |
| | |
| | |
| | |
| | Object O Object |
| | |

Model Exam 5

| | J. Company | |
|--|---------------------------|---------------------------|
| Q1. (A) Choose the co | rrect answer: | |
| 1 The materials tha | at are attracted to the m | agnet include |
| a. iron and nickel | | num and copper |
| c. copper and silv | er d. silver d | and gold |
| 2 The direction of E | arth's gravity is always | toward the |
| a. the center of th | | les of the Earth |
| c. the sky of the E | | nter of the Earth |
| | on the ground needs 🔟 | |
| a. sunlight | c. a force | d. air |
| (B) Give a reason | for: | |
| The speed of you | r bike decreases when y | 100 stop pedalina. |
| | | |
| Q2. (A) Correct the un | derlined word: | |
| | wn toward the ground d | uo to the offert of |
| magnetism. | wit toward the ground d | ue to the effect of |
| | | (|
| (B) Write the scien | | |
| 1 He is a scientist th | at proved that the Sun is | s the center of our solar |
| system. | | (|
| | | of an object across a sol |
| surface, liquids, or | gases. | (|
| Q3. (A) Put (1) or (x): | | |
| The second secon | und the moon at a spee | ed that nearly equals |
| 107,000 km per ho | | out theating equals |
| | | (|
| - 100 East | owing figure, then con | nplete: |
| 1 Force (A) is called | | Force (B) |
| 2 Force (B) is called | | |

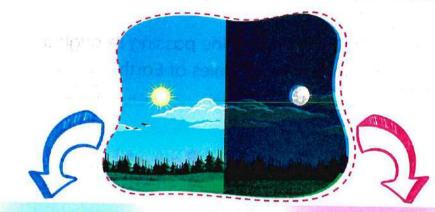


Concept 4.2

Activity 1 Can You Explain?

>> You can observe the cycle of day and night every day.

يمكنك ملاحظة تعاقب الليل والنهار كل يوم.



During the day

- You can observe shadows of objects move.
 - يمكنك ملاحظة تغيُّر موقع الظل.

During the night

- You can observe the moon and some stars appear to move across the sky.
- يمكنك رؤية القمر، وبعض النجوم تظهر كأنها تتحرك في السماء.

Earth's rotation around its axis causes:

North Pole
Axis

South Pole

0

The regular pattern of day and night.

تعاقب الليل والنهار.

The movement of objects' shadows throughout the day.

تحرُّك الظل خلال النهار.

The Sun, planets, and stars appear to move across the sky.

رؤية الشمس والكواكب والنجوم تتحرَّك في السماء.

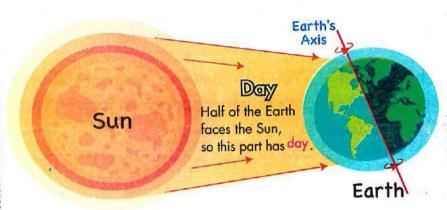
Science Prim. 5 - Second Term 0 390

- Activity 2 Day and Night
- Earth rotates (spins) all the time.
- Earth takes a whole day (24 hours) to make one complete turn on its axis.
- The apparent motion of the Sun is due to the Earth's rotation on its axis.
 - تدور الأرض طوال الوقت حول محورها.
 - تستغرق الأرض يومًا كاملًا (24 ساعة) لتقوم بدوران كامل حول محورها.
 - تحدث الحركة الظاهرية للشمس؛ بسبب دوران الأرض حول محورها.

It is an imaginary line passing through the Earth's axis North and South Poles of Earth.

محور الأرض: هو خط افتراضي (تخيلي) يمر من القطب الشمالي إلى القطب الجنوبي.

During Earth's Rotation



The other half of the Earth that faces away from the Sun doesn't receive any light, so this part has night.

We cannot feel the Earth spinning, but we know that from the regular pattern of day and night.



Evaluate Your Learning!

- >> Put (/) or (x):
 - The regular pattern of day and night happens due to Earth's rotation on its axis.

What Do You Already Know About Patterns Activity of Motion in the Sky?

- >>> The Sun appears to change its position in the sky during the day.
- The Sun rises in the east and sets in the west.

Imagine that you are facing the north direction of the Earth

In the early morning

At noon (The Sun rises in the east.) (The Sun is in the center of the sky.) (The Sun sets in the west.)

In the late afternoon



The Sun would be to your right.



The Sun would be above your head...



The Sun would be to your left.

If you change your direction, facing the north or the south, the Sun will always rise in the east and set in the west

Evaluate Your Learning!

) Adam took different pictures during the day of a tree that is located in the north direction of the Earth. Complete the following sentences using the words from the brackets:

(10 a.m. - 12 p.m. - 2 p.m.)

- 1) Picture (a) was taken at _____.









Rotation or Revolution

Rotation

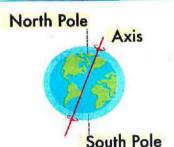
Revolution

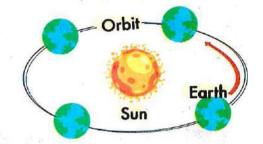
 It is the spinning of an object around its axis.

•هو دوران الجسم حول محوره.

 It is the orbiting of an object around another object.

•هو دوران الجسم في مسار حول جسم آخر.





Examples

- Earth rotates on its axis once every day.
- Earth revolves around the Sun in an orbit.
- Anaxis is an imaginary line that runs through the center of an object. • المحور هو خط افتراضي يمر بمركز جسم ما.
- An orbit is an imaginary path where an object revolves around another • المدار هو مسار تخيلي يدور فيه الجسم حول جسم آخر. object.

Evaluate Your Learning!

- >> Complete the following sentences using the words in brackets:
 - 1) Earth (revolves rotates) on its axis once every (24 hours year).
 - 2 Earth (revolves rotates) around the Sun in a fixed orbit

Exercises on Lesson

Q1. Choose the correct answer:

| 1 Day and nig | ght phenomenon o | occurs due to the re | otation of the Earth |
|----------------------------|-----------------------------------|-----------------------|--|
| around | | | (Cairo /Qalyobia 2024 |
| the Sun | | b. the moon | |
| c. the solar sy | stem | d. its axis | |
| 2 The Earth ro | tates on its axis on | ce every | hours. (Dakahlia 2024 |
| 24 days | | c. 365 days | |
| 3 If one part of | f the Earth receives | s sunlight for 14 ho | urs a day, the other |
| | arth receives sunlig | | |
| 14 hours | | c. 10 hours | |
| At the noon, | t <mark>he Sun appe</mark> ars in | thein th | ne sky. (Cairo 2023) |
| a. east | | c. center | The second secon |
| 5 The Sun appe | ears as it moves fr | om to | . (Luxor 2023) |
| o. south — non | | b. west — east | |
| c. east — west | | d. north — sou | th |
| 6 You can see t | he Sun in the east | at | 41,2 |
| a. 7 p.m. | b. 8 a.m. | c. 5 p.m. | d. 12 a.m. |
| 7) If you travel fi | rom your country t | to another, the Sur | ı will |
| | | | (Sharkia 2023) |
| a rise in the we | est and set in the | act | |

- b. rise in the south and set in the north
- c. rise in the north and set in the south
- d rise in the east and set in the west
- 8 In the following figure, which statement is true?
 - The Sun will reach the east in less than 6 hours.
 - b. The Sun will set in less than 6 hours.
 - c. The figure shows the early morning.
- d. The figure shows the location of the Sun at noon.



| | 9 The Earth's axis is an imaginary line that passes through the | | |
|----|---|------|-----|
| | (Alex. 2 | 2023 |) |
| | a. center of the solar system.b. center of the moon. | | |
| | c. two poles of Earth. d. center of the Sun. | | |
| | is the orbiting of an object around another object. | | |
| | (Alex. | 2023 | 3) |
| | a. Rotation b. Spinning c. Revolution d. Gravity | | |
| | 11) The sequence of day and night results from the | | |
| | a. revolution of the Earth around the Sun | li . | |
| | b. rotation of the Earth on its axis | ř | |
| | c. revolution of the Sun around the Earth | | |
| | d. rotation of the Sun on its axis | | |
| | 12 If the Earth completed its spinning on its axis in 12 hours, the pat | tern | |
| | of day and night | | - 9 |
| | a. would never occur | 1 | |
| | b. would occur every 24 hours | | |
| | c. would take shorter time to occur | | |
| | d. would take longer time to occur | | |
| 22 | Put (/) or (X); | 3 | |
| | 1) The Sun, stars, and moon appear to move across the night sky | due | |
| | to the Earth's rotation. | (|) |
| | 2 The movement of a tree's shadow throughout the day results fr | om | |
| | the spinning of Earth around its axis. | (|) |
| | 3 At midday, the Sun is perpendicular to you above your head. | (|) |
| | All the parts of Earth receive sunlight at the same time.(Port Said 2024 |) (|) |
| | 5 Half of Earth appears dark at night as it receives a lot of light. | | |
| | 6 The Sun rises in the east and sets in the west. (Dakahlia 2024 |) (|) |
| | The Sun appears in the same place in the sky throughout the day | J. (|) |
| | 8 If you traveled to another country, the Sun would be moving fro | | he |
| | east to the west. | (|) |
| (| The orbiting of Earth around the Sun is called rotation. | (| _) |
| _ | | | |

| 1 | 10 The sequence of day and night is due to the rotation of the Earth on | | | | |
|-------------|---|--|--|--|--|
| | its axis. (Dakahlia 2024) (| | | | |
| | 11 Earth's revolution around the Sun causes day and night. | | | | |
| | (Alex. 2024) (| | | | |
| | 12 The Earth takes (12) hours to make a complete cycle on its axis. | | | | |
| | (Qalyoubia 2024) | | | | |
| Q3 | 3. Correct the underlined word: | | | | |
| | 1) The Sun rises in the west. (Cairo 2024) () | | | | |
| | 2 In the early morning the sun would be in the west direction in the sky. | | | | |
| | (Alex. 2024) () | | | | |
| | 3 Earth takes 24 hours to make two successive complete cycles on its | | | | |
| | axis. | | | | |
| | 4 Earth takes 24 hours to make one complete rotation around the Sun . | | | | |
| | () | | | | |
| Q4. | Write the scientific term: | | | | |
| | 1) It is a phenomenon that occurs when the Earth rotates on its axis. | | | | |
| | (Alex. 2024) () | | | | |
| 1 | 2 It is a phenomenon that occurs when half of the Earth faces the Sun. | | | | |
| | | | | | |
| | 3 It is a phenomenon that occurs when half of the Earth doesn't receive | | | | |
| | any sunlight. | | | | |
| | 4 The spinning of Earth on its axis. (Cairo 2023) () | | | | |
| | 5 It is an imaginary line passing through the two poles of Earth. | | | | |
| | (Aswan/Damietta 2024) () | | | | |
| 1 | 6 It is the time taken by the Earth to complete one rotation on its axis. | | | | |
| | () | | | | |
| 100 P A 100 | Science Prim. 5 - Second Term 1450 | | | | |

| a mark |
|--------|
| |
| |
| |
| |
| |
| - |
| |
| |

| 25. | Complete the following sentences: | |
|-----------|---|----------------------|
| 1 | 1 When half of the Earth faces the Sun, it has | and the other |
| | half has | |
| | 2 The Sun appears as it moves from to | due to the |
| | Earth's on its | |
| | 3 Earth rotates its axis once everyhours. | (Beheira 2024) |
| | 4 In early morning, the Sun appears in the | while at noon it |
| | appears in the of the sky. | (Cairo 2023) |
| | 5 The orbiting of the Earth around the Sun is called | |
| | 6 The imaginary line that passes through the Earth's | center is called |
| | | (Giza 2023) |
| Q6 | Classify the following to revolution or rotation: | (Qalyobia 2024) |
| ٦ | 1) It is the spinning of an object around an axis. (|) |
| | 2 It is the spinning of an object around another obje | ct. () |
| | | W 0 II |
| Q7 | . Give reasons for: | * |
| 7 | 1) The occurrence of day and night. | (Damietta/Giza 2024) |
| | 2 The Sun appears to move across the sky from the | e east to the west. |
| QE | 3. What happens if: | |
| 1 | 1 Half of the Earth faces the Sun? | (Giza/ Sharkia 2024) |
| | | |
| | 2 The Earth rotates on its axis? | (Giza/ Gharbia 2024) |
| | 2 The Editiviolates on its axis. | 3 - 10 |
| | | |
| | 3 The Earth doesn't rotate on its axis? | (Port Said 2024) |
| | | |

المراجعة رقم (4)

اختبارشمرمارس





Worksheets with model answer on concept (3.2)

Worksheet (1)

[1] Choose the correct answer:

| 1- The basic liquid | l matter which is | needed by humans, ar | nimals and plants to | |
|----------------------|--------------------|---------------------------|----------------------|--|
| survive is | ••••• | | | |
| a. milk | b. water | C. Oil | d. alcohol | |
| 2- Water can conti | rol the of | living organisms bodi | es. | |
| a. length | b. height | C. temperature | d. volume | |
| 3- All the following | g are from sourc | es of water on the Ear | th, except | |
| a. ground water | b. ponds | C. glaciers | d. molten rocks | |
| 4- At the end of Ni | le River , there i | s a/anbetween N | lile River and | |
| Mediterranean | sea. | | | |
| a. lake | b. wetland | C. Ocean d. est | tuary | |
| 5are | formed when wa | ater collects in low-lyir | ıg areas. | |
| a. Seas | b. Oceans | C. Lakes | d. Rivers | |
| 6- Among the kind | ls of wetlands ar | e | | |
| a. swamps and la | | b. marshes and bogs | | |
| c. ponds and oce | ans | d. swamps and estuaries | | |
| 7- Estuary is form | ed when the wat | er ofmeets the | water of | |
| a. a river - a sea | | b. a river- grou | ındwater | |
| c. a sea - an ocea | n | d. a sea-a wetla | ınd | |
| [2] Put (√) or (≀ | <u><):</u> | | | |
| 1-Oceans are cons | | ter bodies . () | | |
| 2- Among the sour | ces of fresh wate | er are rains. () | | |
| _ | | higher than that of sa | lt water, so we | |
| | e salt water. () | | _ | |
| _ | - · | washing your hair is f | from the ways | |
| to conserve wat | ter. () | | | |

| 5- Rivers often start in mountains in the form of estuaries. () |
|--|
| 6- Assail lake is surrounded by land and it is a low-lying area. () |
| 7-The type of water in wetlands is salt water only. () |
| 8- There is an estuary between Nile River and Mediterranean Sea.() |
| [3] Write the scientific term of each of the following: |
| 1- It is the liquid that all living organisms need to live () 2- A type of water which is suitable for drinking () |
| 3- A water body that often starts in the mountain as a stream. () 4- The large water body that is surrounded by land. () |
| 5-The water bodies that surround the continents. (|
| [4] Complete the following sentences: |
| 1- In High Dam, water is used to generate |
| 2- Rivers contain water while oceans containwater. |
| 3- Glaciers are sources of fresh water which have astate of matter. |
| 4- We must take a quick shower to conserve |
| |
| [5] Give reasons for: |
| 1- We must conserve fresh water |
| 2- You should turn off water tap during brushing your teeth |
| [6] What happens if? |
| 1- Water is collected in a low-lying area. |
| , • |

Worksheet (2)

| [1 |] Choose | the correct a | nswer: | |
|--------------|---|------------------------|------------------------|--------------------------|
| 1- F | People obtain | their needs of | that is fou | ind in lakes, rivers, |
| str | eams and gro | und water . | | |
| a - | oxygen gas | b-seaweed | c-salt water | d-fresh water . |
| 2- ' | The area of la | and where all the wa | ater flows to a comn | non location as ocean is |
| cal | led | •••• | | |
|) | • | • | c. wetland | |
| 3- ' | The level of w | ater in a river may | increase causing flo | ooding, when there is |
|) | re | | | |
| | - | | c. sunlight | d sediments. |
| [2 |] Put (√) c | or (X): | | |
| 1- ' | We must cons | serve fresh water be | ecause it is limited o | n Earth. () |
| 2 -] | Building facto | ories is from humar | n strategies to contro | ol and conserve |
| | fresh water. (| () | | |
| 3- V | | · · | evel of water in rive | ers will decrease |
| | causing floor | ding. () | | |
| | <u>8] Write th</u> | <u>ne scientific t</u> | erm of each o | of the following: |
| 1 -] | It is an area o | f land where all the | e water flows to a co | mmon location usually |
| aı | n ocean, a sea | or other large water | er body. (|) |
| | | | | |
| / | | <u></u> | <u>ng sentences:</u> | _ |
| 1-V | When the rate | of rainfall decreas | es , the level of wate | r in rivers will |
| | using | | | |
|) | - - | | rivers most of lakes | s and streams is |
| •••• | w | ater. | | |
| | <u>5] Give re</u> | asons for: | | |
| 1- 8 | Scientists tend | d to preserve freshv | vater sources on Ear | rth |
| , | ••••• | •••••• | ••••• | ••••• |
| 6] |] What ha | ppens if? | | |
| | | f fresh water becom | es poor. ? | |
|) | - 1 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · | | T | |

Worksheet (3)

| [1 | Choose the | e correct a | nswer: | | |
|-------------------------|---|---|----------------|--------------|-----------------------|
| | _ | | | ts water in | ito bigger |
| a. | ocean | b. sea | C. riv | er | d. lake |
| 2. 7 | The correct flo | wing of water | bodies that a | re connec | ted with others is |
| a. | bigger rivers | → tributar | ies> | Oceans. | |
| b. | tributaries — | → bigger n | rivers —— | → Oceans | • |
| C | . Oceans — | → tributa | ries ——— | → bigger | rivers. |
| d | bigger rivers | > Oceans | | → tributa | ries. |
| a- b- c- | All the following litter of a near waste of a near chemical fertile building a danger | by trash dump rby factory . izers of a near | by farm . | ition in a i | river , except |
| <u>[2</u> | Put () or | <u>(X):</u> | | | |
| 1- ' | The water of tr | ributaries flow | directly into | seas and | oceans. () |
| 2 - ¹ | Upstream is th | e place where | a river starts | s. () | |
|) | Dam can hold t ter in a water l | | nd it which ca | auses a ch | ange in the amount of |
| [<u>3</u> | Write the | scientific te | erm of eac | h of the | following: |
| 7 | They are small | | | | streams that |
| N | ow into bigger | • | | , | . |
| 2- . | A building esta | iblished across | s a river whic | ch can hold | d water behind it. |

| [4] Complete the following sentences using the words below: |
|---|
| (Chemical fertilizers - bays - creeks – seas - dams - streams) |
| 1- Tributaries are considered as smallorthat flow into bigger rivers then into large water bodies asand |
| 2- A farm that is found near a tributary may cause pollution to the water body |
| this farm using |
| 3. Building across a tributary can change the amount of water in it. |
| [<u>5] Give reasons for:</u> |
| 1- Farms near tributaries may cause water pollution. |
| [6] What happens if? |
| 1- A trash dump is established near a tributary that is connected with a river. |
| |

Worksheet (4)

| Q.1) Complete the | <u>e following:</u> | | |
|---|---|--|-------------------|
| 1- Plastic is made from | nwhile paj | oer and wood are ma | de from |
| 2- The run out of | • | causes wells to beco | ome dry. |
| 3- To conserve water, | we cantime of w | ashing our hands. | |
| Q.2) Choose the | correct answer: | | |
| 1- If some rabbits are as an example of | _ | | is is considered |
| a- Deforestation | b- preservation | c- sustainability | d- pollution |
| 2- Prevent developing example of | | Protectorate is consi | dered as an |
| a- Preservation | b- pollut | ion | |
| c- sustainability | d- consur | nption | |
| | d soil deposition. | leads tob- overpopulation and | nd soil erosion |
| | h member use 20 lite | family (B) consists of ers to washing hand d (A) istha | aily, so the tota |
| a. more than | b-less than | c- double | d- equal to |
| Q.3) Write scient | rific term : | | |
| 1- The action of conti | | ns to the natural reso | ources. |
| | 0 | (| |
| 2- It means using reso | ources in a way that | - | |
| supply of theses re | • | (| |

| Q.4 | Give | reason | for: |
|-----|-------------|--------|------|
| | | | |

- 1- We should turn of water during washing dishes.
- 2- Countries prevent using or developing natural resources in some protected areas of land.

Q.5) Choose from column (B) what suits it in column (A):

| (D) |
|-----------------------------------|
| a- Can be used in making plastic. |
| b- Can be used in making paper. |
| c- Can be used in making clothes. |
| d- Can be used in making cans. |
| - |

| 2 | 2 |
|---|---|
| | 2 |

Worksheet (5)

| Q.1) Put (√) o i | <u>r (x):</u> | | | | |
|--|----------------------------|------------------------|-------------|-------|------------|
| 1- Recycling of w | astewater means remo | oving waste material | s from it. | (|) |
| 2- Dams can be used to filter polluted water to be used again. | | | | (|) |
| 3- Adding some of mud to a clean water can pollute it. | | | (|) | |
| 4- Cotton can be | used as a filter to rem | ove waste from wate | er. | (|) |
| 5-Water is consid | lered as a nonrenewab | le natural resource. | | (|) |
| Q.2) Choose t | the correct answe | er: | | | |
| 1ca activities. | n be used to recycle w | astewater to be used | again in h | uma | ı n |
| a- Bottles | b-Filters | c- Dams | d- Gen | erato | ors |
| 2- All the following filter, except | ng materials can be us | ed to filter wastewat | er in simpl | le wa | ater |
| a- Cotton | b- wood | c- charcoal | d- sand | | |
| 3pı | rocess is used to get filt | ered water from pol | luted wate | r. | |
| a- Recycling | b- Sustainability | c- Preservation | d- Cons | erva | tion |
| • | l and cotton can be use | | following n | nate: | rials |
| a. small pieces | , | - salt dissolves in wa | iter | | |
| C. small parti | • | d-small pieces of roo | | | |

| 5- In simple water filter, wastewater mu | ist noss through |
|---|-----------------------------------|
| a- cotton hen charcoal then sand | • |
| C- charcoal hen cotton then sand. | |
| e chareour nen cotton then sand. | b said then, chareour then cotton |
| Q.3) What happens if: | |
| - You mix clear water with small amoun | t of mud. |
| | ••••• |
| | |
| Q.4) Give reason: | |
| - Scientists recycle fresh wastewater to g | et filtered water again. |
|)) | ••••• |
| | |
| Q.5) Look at the following figure | e, then answer: |
| | |
| | |
| 1 | |
| 2. | |
| Agriculture State of the Control of | 3 |
| 4 | |
| | |
| 5. | |
| | 7 |
| A) Label the figure using the following w | |
| (charcoal- wastewater- cotton- filtere | a water- sana) |
| | |

B) The tool above shows a simple,and it is used to remove

.....materials from wastewater. (complete)

Worksheet (6)

| Q.1) Put (√) or (x): |
|---|
| 1-In water treatment plants, harmful materials are removed from wastewater to reuse it again. () |
| 2- Wastewater engineers do not test the treated water after finishing the water treatment process. () |
| 3- Wastewater engineers decide where to build water treatment plants. () |
| 4- Hydrologists are scientists that work on recycling wastewater in water treatment plants. () |
| Q.2) Write the scientific term: |
| 1- They are stations which recycle wastewater by removing harmful materials from wastewater to reuse it. () |
| 2- Scientists who work in water treatment plants. () |
| 3- It is the water that has already been used in homes and different industries. |
| Q.3) Give reason for : |
| -Wastewater engineers test the treated water. |
| |

| Q.4) Choose the correct ans | <u>swer:</u> |
|---------------------------------------|--------------------------------------|
| 1- All the following may happen to | the treated water, except |
| a- It is used again by human | b- it is released into air |
| c- it is released to river | d- it is released to lakes |
| 2-Water cycle is considered as an e | xample of |
| a-Recycling water | b- preservation water |
| c- overusing water | d- conservation water |
| | |
| Q.5) Complete the following | <u> </u> |
| 1- Wastewater engineers work in | plants and design tools that provide |
| us with clean | |
| 2- Water treatment plants recycle the | heby removing harmful |
| materials from it to reuse again. | · |
| 3- Wastewater engineers design way | ys to protect communities |
| c | |

Model answer on concept (3.2)

Worksheet (1)

{1} 1-b / 2-c / 3-d / 4-d / 5-c / 6-b / 7-a

{2} 1- $(\sqrt{)}$ / 2- $(\sqrt{)}$ / 3-(X) / 4- $(\sqrt{)}$ / 5- (\times) / 6- (\vee) / 7- (\times) / 8 – (\vee)

9{3}

1-Water 2-Fresh water 3-River 4-Lake 5-Ocean 6-Wetland

- {4} 1- electricity 2- fresh salt 3- solid 4- fresh water
- {5} 1- Because there is a limited amount of fresh water on earth
 - 2- To conserve fresh water
- (6) 1-A lake is formed

Worksheet (2)

{1} 1-d / 2-d / 3-a

- {2} 1- (√) 2-(×) 3- (×)
- {3} 1- Watershed
- {4} 1- decrease drought / 2- fresh
- [5] 1- Because, the amount of fresh water is limited on Earth
- (6) 1- It leads to death of living organisms and extinction of some species live in fresh water.

Worksheet (3)

- {1} 1-c / 2-b / 3-d
- {2} 1- (×) / 2- (v) / 3- (v)
- {3} 1- Tributaries / 2- dam
- {4} 1- Creeks streams bays seas / 2- chemical fertilizers / 3- dams

| (5) 1- Due to using of chemical fertilizers that cause water pollution |
|--|
| (6) 1- The litter of the trash dump will be blown into the water of tributary then into the |
| river causing water pollution. |
| Worksheet (4) |
| Q.1) Complete: |
| 1-oil products – trees . |
| Q.2) Choose the correct answer: |
| 1- c / 2- a / 3- c / 4- b |
| Q.3)Write scientific term: 1- preservation. Q.4) Give reason for: 1- To conserve fresh water. Q.5) Choose from column (B) what suits it in column (A): |
| 1.c 2.a 3.b |
| Worksheet (5) |
| Q.1) Put (v) or (x): 1- (v) / 2- (x) / 3- (x) / 4- (v) / 5- (x) Q.2) Choose the correct answer: 1- b / 2- b / 3- a / 4-b / 5-d Q.3) What happens if: It will become dirty water. Q.4) Give reason: Because fresh water is a limited renewable natural resource which is very important for all living organisms. |

Q.5) Look at the following figure, then answer:

- A) 1- wastewater 2- sand 3- charcoal 5- filtered water. 4- cotton
- B) Water filter harmful

Worksheet (6)

Q.1) Put (V) or (x):

- **1- (**<u>√</u>)
- 2- (<u>x</u>)
- 3-(<u>v</u>)
- 4-(x)

Q.2) Write the scientific term:

- 1- Water treatment plants. 2- Wastewater engineers. 3- Wastewater.

Q.3) Give reason for:

To make sure it is safe before the water is released to rivers and lakes or used by human.

Q.4) Choose the correct answer:

1-b

2 -a

Q.5) Complete the following:

- 1-water treatment -water.
- 2-wastewater.
- 3- Floods.





Worksheets with model answer on concept (4.1)

Worksheet (1)

1-Choose the correct answer

| 1. A boy on a slid | e moves down tow | ard the ground due | to the effect of |
|--|--------------------------|----------------------------|------------------------|
| a. the boy's height | • | b. grav | ity. |
| c. friction. | | d. the temperature of air. | |
| 2. Gravity keeps | the moon in orbit | around | ••••• |
| a. Sun. | b. Earth. | c. itself. | d. another moon |
| 3. Gravitational f | Force of Earth is at | fected by | ••••• |
| a. mass and time. | | b. mas | s and distance |
| c. mass only. | | d. dist | tance only |
| 4. If there is no E | arth's gravity, the | moon would | ••••• |
| a. revolves faster | around Earth | b. still | orbit the Earth |
| c. attracts to Eart | h. | d. floats off into space | |
| 5. All the following | ng are properties o | of Earth's gravity, exc | cept |
| a. it pushes object | s upward. | b. it affects | the moon. |
| c. it pulls objects of6. Earth attracts | | · - | e of attraction force. |
| a. its center. | b. the sky. | c. the moon. | d. the sun. |
| 2- Write the scient | ific term of each of | the following: | |
| 1. A force that p | ulls object down to | oward the Earth's su | rface. |
| 2. A celestial boo | (ly that orbits the I | Earth. |) |
| 3. A phenomeno | (n takes place in oc | eans and seas due to | gravity of moon. |
| | (| | |



Worksheet (2)

<u>1-Put (√) or (×)</u>

| 1. Magnet must touch objects to attract them. | () |
|--|---|
| 2. Force is the reason of motion of any body. | () |
| 3. Magnet has an invisible force called magnetism. | () |
| 4. Gravity is similar to magnetism because both of them has only i | pulling force. |
| 5. After leaving a squeezed spring, it has no force to return back t | () to its original state. |
| | () |
| 6. Small planets have bigger gravity than big planets. | () |
| 7. Gravity affects only on the moving objects but doesn't affect the | e objects at rest. |
| | () |
| 8. Gravity is attraction or repulsion force between two objects. | () |
| 2- Give reasons for: | |
| 1. Paper clips are pulled toward the magnet. | |
| | |
| 2. The ball changes its direction after we throw it upwards. | |
| 3. Gravity of Earth is greater than gravity of the moon. | ••••••••••• |
| 3- What happens if? | |
| 5- What happens y | |
| 1. You squeeze a spring then leave it free. | |
| | |
| •••••• | , |
| 2. There is no gravity on Earth. | |
| •••••• | • |



Worksheet (3)

| 1- Choose the co | <u>rrect answer:</u> | | | |
|-------------------|-------------------------|-------------------------------|-------------|--------------|
| 1 | force acts on all objec | cts on Earth. | | |
| a. Gravity | b. Speed | c. Electric | d. magne | tism |
| 2. Gravity depe | nds on the | of a body. | | |
| a. speed | b. mass | c. length | d. ag | ge |
| 3. A table stand | s on the ground needs | sto move. | | |
| a. sunlight | b. mass | c. force | d | . air |
| 2- Put (V) or (X) | <u>:</u> | | | |
| 1. All objects on | Earth's surface is af | fected by magnetism for | rce. (|) |
| 2. Gravity of Ea | arth push objects towa | ards its center. | (|) |
| 3. The direction | and mass of an objec | et are changed due to gra | avity. (| |
| 4. Any object or | n Earth's surface is af | fected by repulsion forc | e of gravit | t y (|
| 3- Complete the | following sentences us | sing words below: | | |
| | (Direction - gravi | <u>ity- center - pulling)</u> | | |
| 1. The direction | of Earth's gravity is | always toward | 0 . | f |
| Earth. | | | | |
| 2. The force of g | gravity is always | force, and it cha | nges | |
| the | Of movement. | | | |
| 3. Any object ha | as | depending on its mass. | | |



Worksheet (4)

| 1. A magnet has | . force that attracts and pulls metal object |
|---|--|
| toward it. | |
| 2. A parachute in air is af | ffected by that acts agains |
| the force of | Earth. |
| 3. A person can control the | speed of his bike by using to slow |
| down its movement. | |
| 4. The force that arises b | between the bicycle brake and the tires i |
| calledwhich | slows down the movement of the bicycle. |
| 5. Air resistance is a type of. | force. |
| 6. The direction of moves through air. | force opposes the direction of a body |
| G | een the Sun and Earth is than tha |
| | on because the Sun hasmass. |
| 2- Write the scientific term of | each of the following: |
| 1. The force that slows down | the movement of objects through air. |
| (|) |
| 2. The force by which metals | are attracted or pulled to a magnet. |
| (|) |
| · - | at opposes the movement of an object as it |
| 4.5. The tool that is used by sk | |
| (|) |



| | 3- (| Give | reasons | for: |
|--|------|------|---------|------|
|--|------|------|---------|------|

| 1. Skydiver opens his parachute during landing. | |
|---|-------------------------|
| 2. When you press the bicycle brake, its speed will stop seconds. | |
| 3. Some iron nails are attracted to a magnet. | |
| Markabad (5) | ••••••••• |
| Worksheet (5) | |
| 1- Put (\checkmark) or (x) : | |
| 1. Air resistance is a factor that speeds up the falli Earth. () | ing objects toward the |
| 2. All objects on Earth's surface are affected by graobjects downward. | avity force which pulls |
| 3. There is no air in space so, air resistance slows d | lown the movement of |
| objects through space. | () |
| 4. If there is no air resistance on Earth, all objects surface at the same moment when dropping them () | |
| 5. Air resistance force acts in the opposite direction of | f gravity force. |
| 6. Heavier objects reach Earth's surface before sma | ller objects due to the |
| effect of air resistance which affects their movemen | t. () |
| 7. Air resistance is a type of pulling force. | () |



2- Complete the following sentences using the words below:

| (Law of Motion - slows down - gravity- air resistance - longer - shorter | r - constant) |
|--|---------------|

| Law of Motion - Stows down - gravit | y- un resistance - tonger - snorter - constant) |
|---|--|
| 1. The force that pulls object called | ts down toward Earth's surface is |
| | oens his parachute the force |
| 3. When throw a plastic ball w | vith holes from 5-meter height, it will |
| takes time when it | G |
| 4. The law which states that the fo objects in the same way is called | orce of gravity is and acts on all |
| Work | sheet (6) |
| 1- Choose the correct answer: 1. The force ofthe Sun. | keeps the planets on their paths around |
| | c. gravity d. electricity force that holds all objects in their |
| a. visible pullingc. invisible pulling3. The planets revolve around the S | b. visible pushing d. invisible Sun in fixed orbits. |
| a. oval b. irregular | c. rectangular d. triangular around the Sun is nearly |
| a. more than 100,000 c. less than 100,000 | b. more than 200,000 d. less than 50,000 |
| 5 is (are) tl | he center of the solar system. |

Geel 2000 Language Schools b. The Sun a. The Earth d. The Sun and Earth c. The moon and Earth 2- Put (V) or (x): 1. The Sun revolves around Earth. 2. The planets revolve around the Sun by the effect of gravitational pushing force. 3. Gravity is an attraction force that can be seen easily. 4. The orbit of each planet has an ellipse shape. 5. The Earth's gravity keeps all planets in their orbits. 6. The scientist Nicolas Copernicus stated that Earth revolves around the Sun. Worksheets with model answer on concept (4.2)Worksheet (1) 1- Choose the correct answer 1. The imaginary line that passes through Earth's center is called a. the day. b. the axis. c. the night d. the pole. 2. The orbiting of an object around another object is called a. revolution. b. spinning. d. speed. c. rotation. 3. the appears in the during early morning. c. north d. south b. west a. east **2-Complete the following sentences using the words below:** (The center of the sky Earth - east - axis - 24 hours – earth) 1. Occurrence of day and night is due to the rotation of......on its..... 2. Earth completes one rotation on its axis once every...... 3. In the early morning the Sun appears in while at noon it appears



| 3- Give reasons for: |
|--|
| 1. Occurrence of day and night. |
| •••••• |
| 2. Half of Earth appears dark at night. |
| |
| |
| 3. The Sun appears as it moves across the sky. |
| ••••••••••••••••••••••••••••••••••••••• |
| 4- What happens if? 1-Earth doesn't rotate on its axis. |
| 1-Laith doesn't fotate on its axis. |
| |
| |
| 2-Half of Earth faces the Sun. |
| •••••••••••••••••••••••• |
| |
| 3-Earth completes its spinning on its axis in 12 hours only. |
| |
| |
| |



Model answer on concept (4.1)

Worksheet (1)

1- choose

1. b 2. b 3. b 4. d 5. a 6. a

2- Write scientific term

1. Gravity. 2. The moon. 3. The ocean tides.

Worksheet (2)

1 - Put(V) or(x)

1. (x) 2. (\checkmark) 3. (\checkmark) 4. (x) 5. (x) 6. (x) 7. (x) 8.(X)

2- Give reason

- 1. Because of the force of magnetism.
- 2. Because gravity force always pulls it downwards.
- 3. Because the mass of Earth is greater than the mass of the moon.

3- What happen

- 1. The spring will be pushed back when you leave it free.
- 2. All objects on its surface will float off into space.

Worksheet (3)

1- Choose

1. a 2. b 3. c

2- Put (V) or (x)

1. (x) 2. (x) 3. (x) 4. (x)

3- Complete

1. Center 2. Pulling – direction 3. Gravity



Worksheet (4)

1- Complete

- 1. Magnetism 2.air resistance gravity
- 3.Brake 4. Friction 5. Friction 6. air resistance 7. bigger bigger

2- Write scientific term

1. Air resistance. 2. Magnetism. 3. Air resistance. 4. Parachute.

3- Give reason

- 1. To slow down his speed due to air resistance.
- 2. Because the brake produces friction force
- 3. Because magnetism force pulls them to the magnet.
- 4.

Worksheet (5)

1- Put (V) or (x)

1. (x) 2. (\checkmark) 3. (x) 4. (\checkmark) 5. (\checkmark) 6. (\checkmark) 7. (x)

2- Complete

1. gravity. 2.air resistance - slows down. 3. longer-shorter

4.constant-law of motion

Worksheet (6)

1- Choose

1. c 2. c 3. a 4. a 5. b

2- Put(V) or(x)

1. (x) 2. (x) 3. (x) 4. (\checkmark) 5. (x) 6. (\checkmark)



Model answer on concept [4.2]

Worksheet (1)

1- Choose the correct answer

1. (b) 2. (a) 3. (a).

2-Complete the following sentences using the words below:

1-Earth - axis 2-24 hours 3-East - The center of the sky Earth

3-Give reasons for:

- 1. Due to the rotation of Earth on its axis.
- 2. Because it doesn't receive sunlight.
- 3. Due to the rotation of Earth on its axis.

4-What happens if....?

- 1. Phenomenon of day and night will not happen.
- 2. This half has day.
- 3. Day and night phenomenon happens.

المراجمة رقم (5)



اختبار شمر مارس



Give the reason.

- 1- Scientists recycle fresh wastewater to get filtered water again.
 - Because fresh water is limited and very important for living organisms
- 2- Farms near tributaries may cause water pollution Due to using of chemical fertilizers that cause water pollution
- Countries prevent using or developing natural resources in some protected areas of land
 To preserve natural resources
- 4- Wastewater engineers test the treated water
 To make sure it is safe before it is used by humans
- 5- The moon is attracted to Earth.

 Due to the gravitational force between them
- 6- The gravity between two objects is affected by the distance between them

 Because when distance between them decreases, the gravity increases and vice versa
- 7- The force of gravity has an important role in the solar system.
 - Because gravity between sun and planets keeps the planets revolve in fixed orbits
- 8- Paper clips are pulled toward the magnet.Due to the force of magnetism





9- The ball changes its direction after we throw it upwards.

Because the gravity pulls it downward

- 10- Gravity of Earth is greater than gravity of the moon

 Because the mass of Earth is greater than the mass of
 the moon
- Skydiver opens his parachute during landing.To slow down his speed on landing due to air resistance
- 12- When you press the bicycle brake, its speed will stop moving after a few seconds
 Because the brake produces friction force that slows the movement until it stops
- 13- Some iron nails are attracted to a magnet.Due to the force of magnetism
- 14- Air resistance affects the movement of an object which falls from a height.Because it slows it during falling
- 15- A paper sheet takes longer time to reach Earth's surface than a paper clip if they are thrown from the same height
 - Because the paper sheet has more surface area so it has more resistance and takes longer time than paper clip
- 16- Planets revolve around the sun in fixed orbits.
 Because of the gravitational force between the sun and the planets





- 17- Occurrence of day and night

 Because of the rotation of Earth on its axis
- 18- Half of Earth appears dark at night Because it doesn't receive sunlight
- 19- The sun appears as it moves across the sky Because of the rotation of Earth on its axis
- 20- Occurrence of seasonsBecause of the revolution of the Earth around the sun
- 21- Although Earth rotates on its axis, we don't feel its movement
 Because we are attached to Earth and moving with the same speed of Earth
- 22- The length of the shadow of an object changes throughout the day
 - Because of the change of position of the sun in the sky





What happens to/if?

- You mix clear water with a small amount of mud.
 It will become dirty water.
- 2- If a trash dump is established near a tributary that is connected with a river The litter of the trash dump will be blown into water of tributary then into river causing water pollution
- 3- The distance between the moon and Earth increases to twice
 - The gravitational force will be smaller.
- 4- The mass of the moon decreases to half.
 The gravity will decrease.
- 5- The mass of the moon becomes twice its real mass
 The gravity increases so the moon comes closer to Earth
 and it might crash into Earth
- The gravity of Earth is a repulsion force not attraction force
 All objects wil move upward a way from the Earth's surface
- 7- There is no gravity on Earth.
 All objects will float off into space.
- 8- Planets if the gravity of the sun disappears.They will leave their orbits and float off into space
- 9- The speed of skydiver if he opens his parachutes during landing
 - The speed decreases gradually





10- The gravity pulling force between two bodies when their masses decreases

The gravity will decrease.

- 11- A metal ball and a feather are fallen down from a tower.

 The metal ball will reach the ground first.
- 12- You throw two iron balls have the same mass from the same height

They will reach the ground at the same time.

- 13- There is no air resistance and two objects with different masses are thrown from the same height They will reach the ground at the same time.
- 14- Earth does not rotate on its axis.

Day and night will not occur

15- Half of Earth faces the sun.

This half has day.

- 16- Earth completes its spinning on its axis in 12 hours only.Day and night occur in 12 hours
- 17- The length of the shadow of an object at noonIt will be the shortest shadow of the object
- 18- The shadow of an object if the sun locates east or west in the sky.

The shadow of the object will be the longest







ပြူတွင်္ကြောက်ကို ရှိသည် လျှောက်ကို ရှိသည်။ မြောက်ကို ရှိသည်။ မြောက်ကို မြော



وثلاراي لطبع العثمات من عثمت الباراي لطبع العثمات والمحال والم

